



SC Annual School  
Report Card  
Summary

Memminger School of Global Studies  
CHARLESTON  
Grades: PK-6 Enrollment: 368  
Principal: Dr. Teresa Turner  
Superintendent: Dr. Nancy J. McGinley  
Board Chair: Mrs. Cindy Bohn Coats

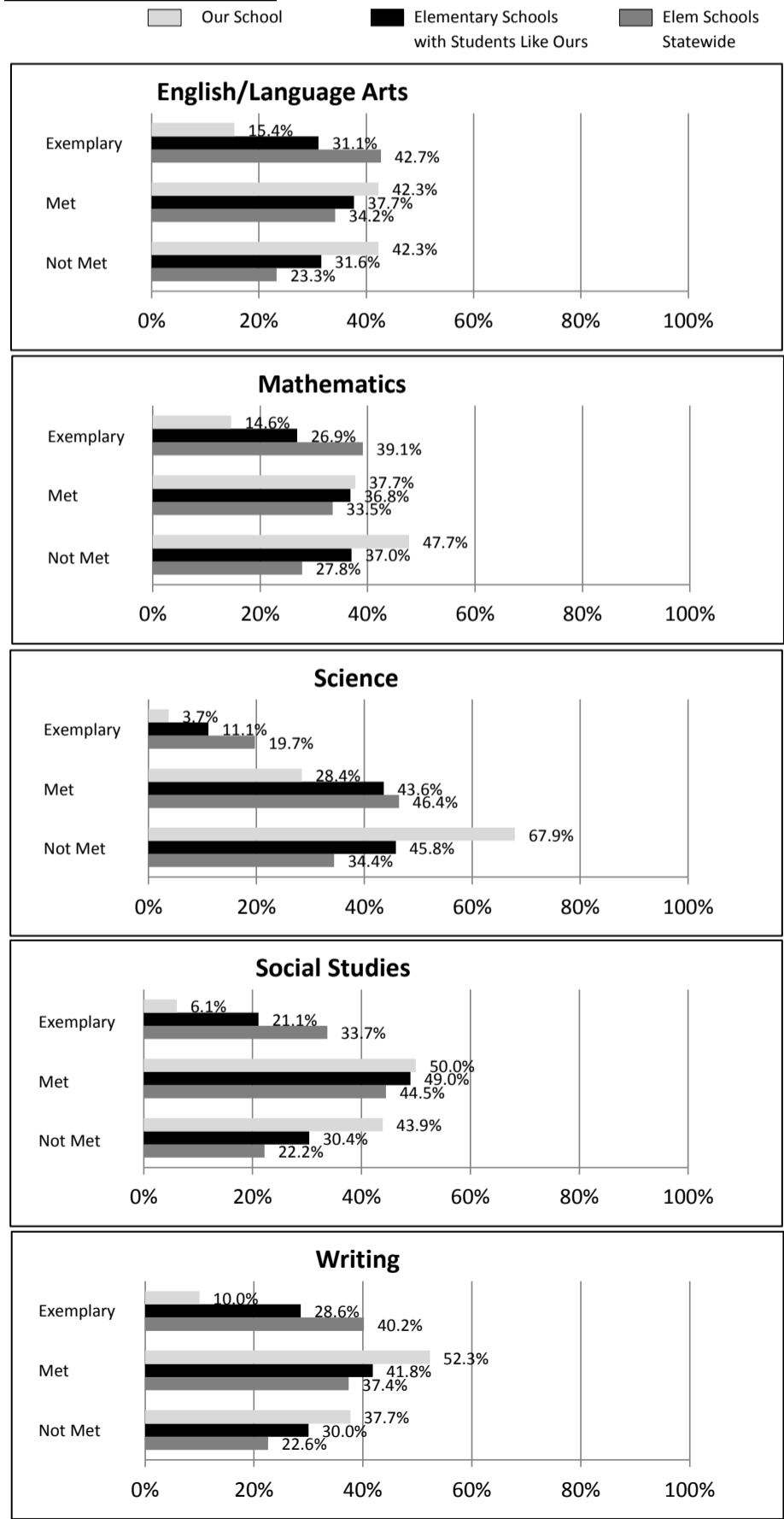
PERFORMANCE						
Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.						
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	Average	TBD	TBD	D	N/A
2013	At-Risk	Average	N/A	N/A	F	Priority
2012	At-Risk	At-Risk	N/A	N/A	F	Priority

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	13	114	21	8

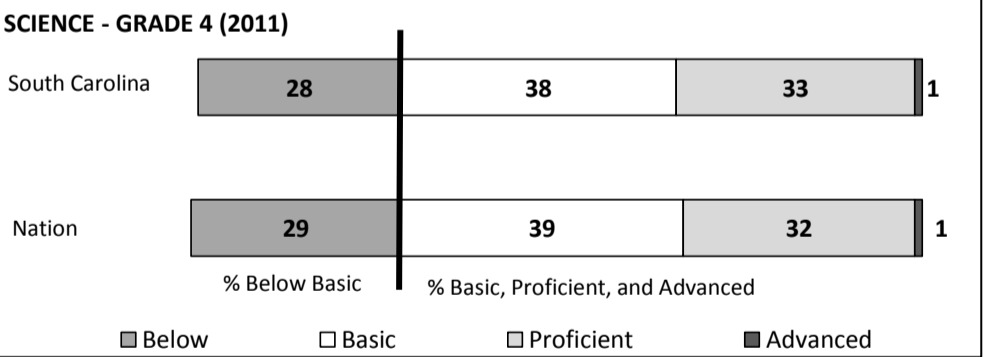
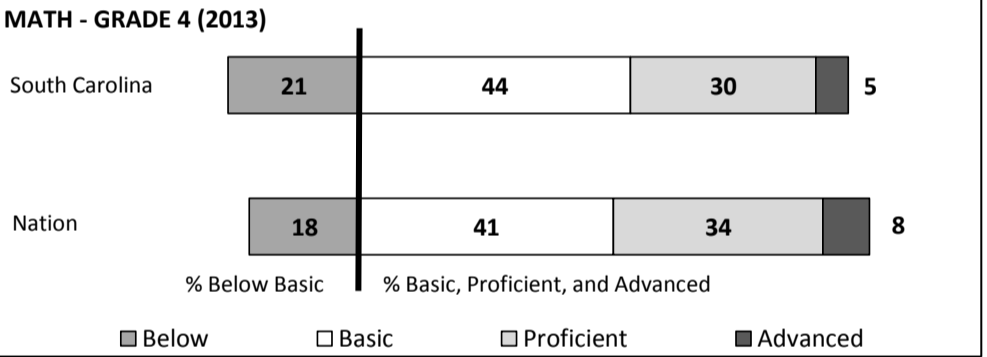
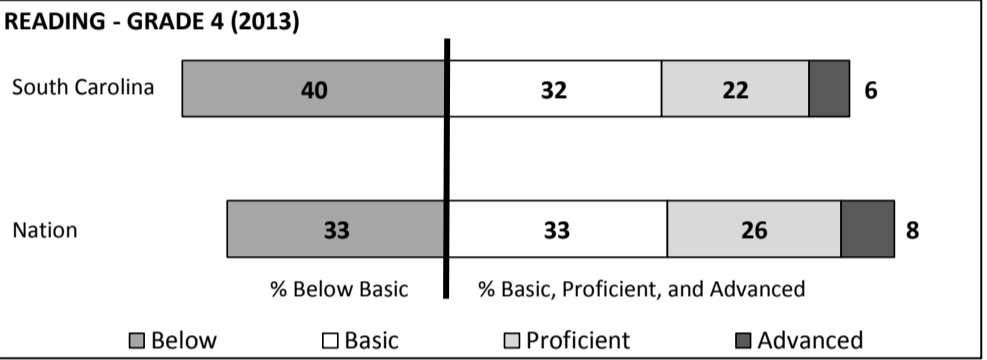
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Memminger School of Global Studies  
CHARLESTON  
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 368)				
Retention rate	0.0%	Down from 1.1%	1.6%	1.0%
Attendance rate	95.5%	Up from 94.8%	96.0%	96.5%
Served by gifted and talented program	2.8%	Up from 1.3%	4.2%	7.3%
With disabilities	6.5%	Down from 9.3%	13.4%	12.5%
Older than usual for grade	2.3%	Down from 4.8%	2.6%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 4.0%	0.0%	0.0%
Teachers (n = 34)				
Teachers with advanced degrees	58.8%	Up from 42.4%	60.8%	62.3%
Continuing contract teachers	58.8%	Down from 66.7%	78.7%	81.2%
Teachers returning from previous year	73.1%	Down from 75.2%	85.1%	88.4%
Teacher attendance rate	94.2%	Up from 91.2%	95.2%	95.3%
Average teacher salary*	\$48,661	Up 10.0%	\$46,710	\$47,902
Classes not taught by highly qualified teachers	5.5%	Up from 1.6%	0.0%	0.0%
Professional development days/teacher	29.7 days	Up from 11.4 days	10.7 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	15.9 to 1	Up from 13.1 to 1	18.7 to 1	19.9 to 1
Prime instructional time	87.7%	Up from 84.0%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	98.9%	Up from 97.0%	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$10,377	Up 7.5%	\$8,130	\$7,680
Percent of expenditures for instruction**	67.4%	Down from 69.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	66.8%	Up from 66.0%	64.8%	66.0%
ESEA composite index score	64.2	Up from 46.8	76.0	85.7

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	31	22
Percent satisfied with learning environment	80.8%	90.3%	90.9%
Percent satisfied with social and physical environment	92.6%	90.3%	90.9%
Percent satisfied with school-home relations	37.0%	74.2%	81.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Memminger School of Global Studies: A University Partnership is excited to be in its fifth year of implementing our partial magnet curriculum school-wide. Through a rigorous inquiry-based approach, aligned with our International Baccalaureate professional development, this program brings the SC Standards for the 21st Century to life through geography, social studies, language acquisition, and cultural appreciation.

In 2010, Memminger relocated to a temporary “swing” space in order to address life safety issues in our previous building. In August 2013, we moved back to the peninsula into our brand new, state of the art campus. Our families, staff and students are happy to finally be settled into our permanent home.

Through participation in the Renaissance Schools Project, where schools had the opportunity to evaluate current staff to determine who would be invited to return, the principal hired 16 new staff members. Throughout this transition, our highly-qualified and dedicated school staff has kept student learning, academic achievement, and student emotional wellness as their top priorities. Although the faculty, staff, students, and parents worked hard to improve student achievement, Memminger scored in the At-Risk category based on 2013 PASS results. We are excited to see the results of our Renaissance School Project year in our 2014 PASS results.

Staff, parents and students use data to make dynamic decisions as we strive for academic success. We have made progress in raising our growth rating by using best practices instruction, honoring instructional time, involving students and parents in learning, and providing meaningful professional development. Our greatest challenge continues to be closing the gap between primary and elementary student achievement at an accelerated rate. To meet these challenges, our teachers received additional training in using data to make instructional decisions. We will continue to use school-wide norming data, MAP benchmarking, and PASS and AIMSWeb analysis to improve instruction. All K-2 teachers will follow a district-wide literacy model with pathways for students not at benchmark. Through our Primary Grades Academy program, we have seen tremendous gains and increased the number of students on grade level.

Memminger continues its partnerships with the College of Charleston, Trident United Way, First Baptist Church, Grace Church, Mt. Zion AME Church, Charleston Restaurant Association, Communities in Schools, WINGS for kids, Reading Partners, the Rotary Club and several other local businesses and organizations. Additionally, we’ve added a Community Garden in partnership with Low Country Street Grocery.

This year, we plan to increase student achievement by strategically using our partnerships, while using research-based, best practices to increase student engagement and strengthen parental involvement. In May 2014, we became an International Baccalaureate (IB) Candidate School and look forward to strengthening our global studies partial magnet theme by creating interest-driven units of study that will provide rigorous instruction across all grade levels.

Dr. Teresa Turner, Principal  
Roberta Frasier, SIC Chairperson